



Canterbury Primary Principals' Association

ANNUAL FELLOWSHIP AWARD

PURPOSE OF THE FELLOWSHIP

The purpose of the CPPA Fellowship is to provide member principals with paid leave and a grant to undertake an in-depth inquiry or research, in an area of educational interest, which will be of both personal benefit and of benefit to other principals and schools.

ELIGIBILITY

Any financial member of the CPPA whose school is in the Canterbury region is eligible to apply.

NATURE OF THE AWARD

The successful applicant will receive leave from their present position, subject to their Board of Trustees approval, on full pay, for up to twelve weeks plus an expenses grant of \$10,000.

The terms of the award are particularly generous as the Ministry of Education not only funds the principal's release but provides an additional staffing entitlement to cover the salaries of those taking on extra duties as a result of the principal's absence.

The application must:

- Clearly indicate the educational inquiry topic, state the 'research question' that will be investigated.
- Provide exposition of the local, national or international research on the subject.
- Indicate the nature of the research to be carried out, and/or the sites that which it is expected to be visited and the basis for their selection. [It is not necessary to include a detailed itinerary.]
- Outline the applicant's experience, knowledge and interest in the area of investigation
- Show how this study will benefit educators and /or administrators in primary education. This is of paramount importance.

N.B The Fellowship Committee has as one of its criteria for awarding the fellowship, "the relevance, interest and likely benefit of this study to both the principal concerned and colleagues in the Canterbury region."

SELECTION PROCESS AND CRITERIA

The Selection Committee is made up of the CPPA President, One other Office Holder CPPA, Regional Manager, Ministry of Education Christchurch (or nominee) and an academic from University of Canterbury. They meet within a fortnight of the closing date for applications. The Selection Committee reserves the right to withhold the Fellowship in a particular year.

Proposals are evaluated using the following criteria:

- The inquiry topic and research question are clearly presented
- The methodology clearly explains how the inquiry will be undertaken
- the clarity and appropriateness of the expected outcomes of the study
- the relevance of the investigation and its probable findings, to either school administration / or school development, classroom practice, or professional development
- the level of experience, skill and interest demonstrated by the applicant with respect to the proposed inquiry, research question and method of investigation.

RESPONSIBILITIES OF FELLOWSHIP HOLDERS

Successful applicants are expected to:

- complete the planning of their investigation prior to taking up the Fellowship with the support of an appropriate academic where applicable.
- undertake the investigation described in their application
- complete their investigation during the period of the award
- present a report to the CPPA within a negotiated time frame through a presentation at a CPPA meeting and to other relevant professional groups.
- maintain a financial statement outlining expenses incurred during the Fellowship.

FOR FURTHER INFORMATION

Inquiries regarding the way in which applications should be made are encouraged.

Such inquiries should be addressed in the first instance to:

Michele Stephens
Secretary
CPPA
Phone 332-6121

Address for Application

Applications should be addressed to:

Michele Stephens
Exec Secretary
CPPA
C/- St Martins School
Albert Terrace
St Martins
CHRISTCHURCH 8022

The closing date for applications is advised by CPPA Email tree and is usually mid Term 4.

Some recipients of the award have used it to travel in New Zealand or overseas to see at first hand the work of successful schools and educators in that same field of interest.

Previous fellowship holders:

1994	Cheryl Doig	Fendalton Open Air School	
1996	Kevin Ford	St Josephs School, Papanui	
1998	Rona Fisher	Aranui Primary School	
1999	Russell Voller	Hoon Hay School	
2000	Bob Smith	St Albans School	
2001	David Doake	(Omih School)	
	Roger Hornblow	(Amberley School)	
2002	David Doake	(Omih School)	
	Roger Hornblow	(Amberley School)	
2004	Gerard Direen	(Weedons School)	
2006	Keith Turner	(Kendall)	
2007	John Bangma	(Mairheau Primary)	<i>The Acquisition of a Second Language</i>
2008	Nick Major	(Beckenham)	<i>Supporting, Monitoring and Documenting Student's Development in the Key</i>
<i>Competencies</i>			
2009	Paul Kennedy	(Halswell Resid)	<i>Effective Behaviour Management in Schools</i>
2010	John Leonard	(Freeville)	<i>Enhancing Schools Cultural Responsiveness</i>

Recent fellowship holders able to be contacted to discuss proposals include:

2011	Graeme Barber	(Woodend)	<i>Seamless Transition "My next school year is my next year of learning".</i>
2012	Kim Alexander	(Redcliffs)	<i>Effective Clusters</i>
2013	Jacqui Duncan and Jeanette Shearer	(Cashmere) (Isleworth)	<i>Principal Appraisal</i>

No award was made in 1995, 1997, 2003 and 2005.